

MS. ADKINS ELA – 5th and 6th grade
NTID PACKETS – Phase II

DO NOT WORRY ABOUT PRINTING THE PACKET. YOU ONLY NEED TO USE PAPER AND PENCIL FOR THESE ASSIGNMENTS.

Day 1: Write an opinion (argumentative/persuasive) essay on the following topic:: Should schools enforce a uniform policy for all students? Be sure to state your opinion and provide evidence and reasons to support your opinion. You may speak to others in your house or neighborhood in addition to using online resources if you wish to do so. You should also include an opposing opinion – a statement to show how one might see differently than you. You can type this if you wish, but it must be 12 point font, Times New Roman, and double spaced. You can also write it on paper.

Day 2: Using your knowledge of sequential order and transitional words, explain in detail how you get from your favorite classroom at MMS to the cafeteria. Then, explain how you get from your house to Mullens Middle School. **DO NOT DRAW** – explain in words what you see first, second, third, and so on. If you wish to make this really creative, you may explain how to get from your house to your favorite spot (outside of your home). For example, your favorite hunting or camping place, vacation spot, church, etc.

Day 3: Create your own post card/poster about West Virginia. You are free to choose whatever you wish to showcase our great state. You will want to include a brief summary about why someone would want to visit. You should color this and label important information that would aid in adventure throughout WV. A friendly suggestion would be to include your school and community.

Day 4: Find time to sit outside for 30-60 minutes. Absolutely zero technology included. On paper, **WRITE** about your surroundings using your five senses: sight, sound, taste, touch, and feel. Allow this time to be relaxing to you, take in some fresh air, and let your thought flow. If you wish to include drawings that is fine. Be creative with this assignment. You also need to include in this writing your thoughts about a weekly screen free day – a full 24 hour day without television, phones, computers, video games, or any other electronic device. Consider the following questions: how often do you waste time on this device instead of meaningful productivity at your home or school. How would your routine be affected if this device was taken away? What positives could come from this screen free day? This 24 hour period would include while you are at school – does this make a difference in your opinion? Should it - why or why not?

Day 5: Think of something that has changed the ecosystem (environment) you live in. Consider changes that are human made such as pollution, opioids, flooding. You are not limited to these suggestions. Write a letter to your town mayor describing the effect this change has made in your town and community. Tell how you feel about these changes and suggest several ways that you and your town can change or clean up the area. Include facts and definitions to explain and inform. You may also type this using the same requirements from Day 1.

Students should also keep a daily journal while they are home – possible topics could be quarantine, daily routines, chores, how has this virus changed your perspective on school, etc. Your entries should be complete in thought and at least 3 sentences each day.

Make sure you read as often as you can. Also, take time to work puzzles, help younger siblings and friends with work, organize your room, help with chores, and spend quality time away from the screen and with your family.